



WFP seeks candidates of the highest integrity and professionalism who share our humanitarian principles. Selection of staff is made on a competitive basis, and we are committed to promoting diversity and gender balance.

Evidence Value Chain Voluntary Assistant

**School Feeding Unit,
Regional Bureau for Asia and the Pacific**

TERMS OF REFERENCE

ABOUT WFP

The World Food Programme (WFP) is the world's largest humanitarian agency fighting hunger worldwide. WFP has six decades of experience supporting school feeding and health initiatives and working with **more than 100 countries** to set up sustainable national school feeding programmes. WFP's ultimate goal is to encourage and facilitate national government ownership of these programmes - a transition that has already happened in 44 countries. In 2019, **17.3 million** schoolchildren received nutritious meals and snacks from WFP in 59 countries. Working with governments to build capacity, WFP helped bolster the national school feeding programmes of 65 countries, benefitting a further 39 million children.

In Asia and the Pacific WFP works with Governments in 13 countries to support the implementation, scale up, quality enhancement of school feeding programmes. School feeding programmes in the region focus on i) supporting educational outcomes; ii) playing a safety net function for vulnerable households with school-aged children, iii) contributing to good nutrition of school-aged children through diversification of diets, food fortification, improvement of knowledge and promotion of positive behaviours through nutrition education and SBCC; iv) contributing to encouraging adolescent girls coming to schools; and v) linking local agriculture and smallholder farmers to schools specifically through home-grown school feeding initiatives. In 2019 WFP reached close to 2 million children with its school feeding activities.

In January 2020 WFP launched the corporate [School Feeding Strategy \(2020-2030\)](#) with the primary objective to support governments' transition to nationally-owned school feeding programmes and advocate for an increased investment in the health and nutrition of school children and adolescents. WFP Regional Bureaux will be developing a regional implementation plan (RBIP) of the strategy, operationalizing the strategy at the regional level. At the same time WFP in Asia and the Pacific is looking at enhancing its regional and country level approach to design and use of evidence. These processes are interconnected and will feed into each other.

WFP is currently seeking for an Evidence Value Chain voluntary assistant (School Feeding) within our School Feeding Unit to work with WFP's Bangkok Regional Bureau. Due to COVID-19 related travel restrictions the work is expected to be completed remotely.

PURPOSE

The incumbent will support efforts of RBB and Country Offices in Asia and the Pacific to enhance the cross-unit 'Evidence value chain' approach and by this contribute to an evidence-based strategic planning. Specifically, the outcomes of the assignment will feed into:

- Process of systematic identification of available evidence and evidence gaps for WFP's operations in the region through the lens of required evidence guided by the Corporate School Feeding Strategy and RBB's Evidence Value Chain approach;
- Design of the regional as well as HQ-level research agenda for the Regional SF Implementation Plan;
- action planning process for RBB's Evidence Value Chain approach (to support discussions between RBB and Country Offices) – inputs into Country Office Evidence Value Chain Action Plans;
- informed discussion of the Country Office SF Strategy formulation (including basing future activities on existing evidence and addressing the gaps in evidence);
- planning advocacy efforts with Governments and partners (using identified evidence);

GENERAL INFORMATION

- **Title of Post:** Voluntary Assistant (Evidence/School Feeding)
- **Grade:** Voluntary Assistant
- **Supervisor:** Regional School Feeding Officer
- **Unit:** School Feeding/Social Protection Unit
- **Division/Country Office:** Programme, Regional Bureau for Asia and the Pacific
- **Duty Station:** Bangkok, Thailand (with work to be completed remotely)
- **Duration of assignment:** 5 months

DUTIES AND RESPONSIBILITIES

Under the direct supervision of the Regional School Feeding Officer with technical supervision of a Regional Monitoring Officer, the voluntary assistants will support efforts of RBB and Country Offices in Asia and the Pacific to enhance the cross-unit 'Evidence value chain' approach by:

1. Planning and conducting desk review of the Theories of Change for School Feeding activities for each of the Country Offices as well as available analytical documents and reports in the region to produce country diagnostics available data and gaps in evidence (against TOCs and evidence questions);
2. Summarize available evidence to outline contribution of school feeding activities in the region (by type of impact, by type of activity, by SDG, by focus area, etc) to be used for strategic planning, advocacy and communication purposes¹;
3. Collaborate with RBB's Monitoring unit to explore the ways to visualize the data from above products and contribute to the development of the information products (the type of products to be defined jointly by RBB's SF, Monitoring and Reporting teams)
4. Participate and contribute (from evidence perspective and conducted analysis) in the activities related to the design of the Regional School Feeding Implementation Plan; This will include but might not be limited to contributing to the design of the regional research agenda (based on 1 &2).
5. Perform any other task, as required

EXPECTED OUTCOMES

Overarching outcome: WFP Asia and the Pacific region's evidence value chain agenda strengthened for School Feeding:

¹ Format and structure to be designed and agreed;

- 16 country summaries (of available evidence and gaps in evidence against TOCs and evidence questions) are produced – point 1 above;
- Summary of contribution of school feeding programme in Asia and Pacific produced based on available evidence (format and structure to be designed and agreed) – point 2;
- Brief summary of available evidence and gaps for the region, and potential solutions to address the gaps (to be summarized based on consultations with SF, Monitoring and Reporting teams) – points 1,2,4;
- Evidence gaps and potential solutions for addressing those (for CO SF activities) are incorporated in the evidence (including research) agenda for Regional School Feeding Implementation Plan (2021-2025) – points 1 and 4;

ESSENTIAL QUALIFICATIONS & EXPERIENCE

- University degree in statistics, economics, computer science, public policy, public health, or related field;
- Strong understanding of result-based management and project cycle management;
- Strong research and analytical skills;
- Strong communication skills (written and oral communication);
- Familiarity with Theories of Change;
- Maturity, initiative, courtesy, tact and ability to establish and maintain effective working relationships with people of different national and cultural backgrounds;
- Proficiency in Windows MS Office (Word, Excel, PowerPoint, Outlook);
- Behavioural competencies such as Action Management, Client Orientation, Cognitive Capacity, Innovation, Partnering and Teamwork;
- Ability to handle any other additional tasks as requested by the supervisor;
- Fluency in English is essential.

DESIRABLE REQUIREMENTS

To perform the wide range of tasks and excel in this position, the ideal candidate would also possess:

- Exposure to the international arena either by direct work for an international institution/organization; or, if working for a national entity, by way of interacting with international stakeholders

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Changing Lives